Table 3. Pairwise correlations between the dimensions MBI, ITW and SLEQ

** significant at 99% ($p<0.01$); * significant at 95% ($p<0.05$)

	Exhaustion	Depersonalization	Personal Accomplishment	Faith in intentions of Peers	Faith in intentions of the School Manager	Confidence in actions of Peers	Confidence in actions of the School Manager	Collaboration	Student Relations	School Resources	Decision Making	Instructional Innovation
Exhaustion	1	0.245 **	-0.017	-0.271**	-0.092	-0.126	-0.155	-0.094	-0.249**	-0.208*	-0.052	-0.252**
Depersonalization		1	-0.275**	-0.220*	-0.147	-0.194*	-0.202*	-0.112	-0.188*	-0.221*	-0.142	-0.164
Personal Accomplishment			1	0.177	0.160	0.207*	0.171	-0.013	0.195*	0.044	0.168	0.116
Faith in intentions of Peers				1	0.360**	0.659**	0.338**	0.568**	0.259**	0.244**	0.266**	0.335**
Faith in intentions of the School Manager					1	0.309**	0.764**	0.265**	0.165	0.284**	0.513**	0.294**
Confidence in actions of Peers						1	0.282**	0.545**	0.225*	0.080	0.330**	0.272**
Confidence in actions of the School Manager							1	0.280**	0.208*	0.306**	0.495**	0.364**
Collaboration								1	0.123	0.119	0.325**	0.422**
Student Relations									1	0.091	0.203*	0.211*
School Resources										1	0.402**	0.399**
Decision Making											1	0.422**
Instructional Innovation												1